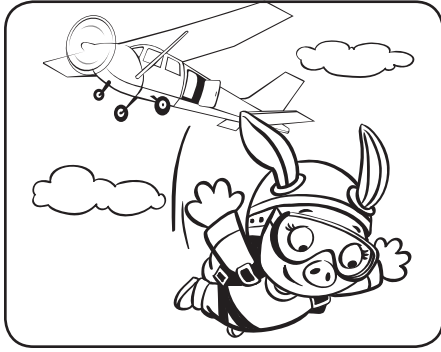


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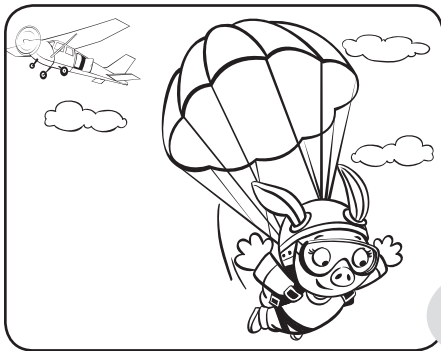


Each sentence begins with a capital letter and ends with a period. Put your finger on the capital letter at the beginning and follow along as you listen. After listening, use the pictures to retell the story.

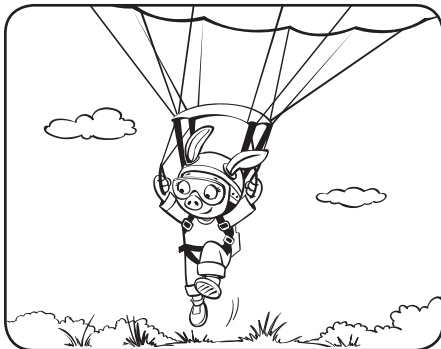
## Pia Piglet



Pia Piglet jumped out of the plane.



Pia's pink parachute opened up.



Pia Piglet landed safely on the grass.

1. What happened in the story? Retell this story and use the pictures to help you remember the important details.
2. What was your favorite part? Color the picture that shows what you liked the best.

★ Listen and look for the spaces between words as your teacher reads this story to you again. Jump or clap for each word you hear.

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Similes are comparisons that show how two very different things are similar in one important way. Similes use the words **like** or **as** in the comparison. Read each sentence and complete the similes.

1

The jet rose in the sky. It soared like...

\_\_\_\_\_

2

We could not swim in the lake. It was as cold as...

\_\_\_\_\_

3

The sun set on the pond. The water sparkled like...

\_\_\_\_\_

4

Travis can lift the huge box. He is as strong as...

\_\_\_\_\_

5

He took a long time to walk up the steps. He was as slow as...

\_\_\_\_\_

6

I could not see in the dark attic. It was as black as...

\_\_\_\_\_

★ Choose a simile from above and think of another word to complete the sentence.



Look at the title and read the passage below. Then answer the questions below using complete sentences. When reading stories, it is important to remember the details of the story to help you understand what the story is mainly about. You may need to look back at the story and underline important details to help you answer the questions.

### High, Higher, Highest

"Oh, why did I let you talk me into this?" Miguel said to his cousin Luis. "You know I don't like high places."

The boys had just taken their seats in a car of the Ferris wheel at Seaside Park. "You'll like it when you get used to it," Luis answered.

The giant wheel turned and lifted their car into the air. Miguel could feel the car swinging and he squeezed his eyes shut. "I hate it, I hate it," he said.

"Just relax," Luis said. "It's not going fast."

"But...it's...going...high," said Miguel through clenched teeth. "I can't look."

The car rose higher and then it swung in place. When it started up again, Miguel swallowed hard. "I hate it, I hate it," he said in a shaky voice. His knees trembled and he gripped the safety bar so tightly his hands hurt. "I'm not looking," he said.

"We're at the top," said Luis.

Miguel opened first one eye and then the other. He saw the colorful carousel and the racecar ride far below. All the people looked so small! The whole park spread before him as he looked down at the boardwalk, the sandy beach, and the crashing waves. The ocean stretched all the way to the sky. The car was rocking as gently as a cradle.

At last, the ride ended and, as the boys stepped out onto firm ground, Miguel said, "Let's go on it again."

1 What is this story mainly about?

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2 What was the problem in the story?

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Now, write your own DETAIL question and answer on the back of this page or separate piece of paper.

- ★ Read this passage with an adult or a classmate. Talk about the story and see if your partner can answer the question that you wrote.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Underline the Greek combining forms in each word. Think about the meaning of the word. Write a definition for the word on the line.

1	psychology	_____ the study of the mind _____
2	telegram	_____
3	microscope	_____
4	archaeology	_____
5	bibliophobia	_____
6	dermatology	_____
7	telescope	_____
8	autograph	_____
9	technology	_____
10	geography	_____
11	phonology	_____
12	biography	_____
13	telephone	_____
14	astronaut	_____